



Country card

# Senegal

## Afrique Cap Ouest Programme





# HI's team and where we work

There are 69 staff members on HI's team in Senegal.

## Senegal





# General country data

## a. General data

Country	Senegal	Neighbouring country Guinea-Bissau	France
Population	16,296,364	1,920,922	67,059,887
HDI	0.514	0.461	0.891
IHDI	0.347	0.288	0.809
Maternal mortality	430	900	10
Gender development index	0.87	X	0.98
Population within the UNHCR mandate	14,359	4,850	368,352
INFORM Index	4.6	4.8	2.2
Fragile States Index	74.6	92.9	30.5
GINI Index <sup>1</sup>	40.3	50.7	31.6
Official development assistance received	991.59	152.37	0

## b. Humanitarian law instruments ratified by the country

Humanitarian law instruments	Status
Mine Ban Treaty	Ratified in 1998
Convention on Cluster Munitions	Ratified in 2008
UN Convention on the Rights of Persons with Disabilities	Ratified in 2010

<sup>1</sup> <https://data.worldbank.org/indicator/SI.POV.GINI>



### c. Geopolitical analysis

Senegal is located in the most western part of Africa. It covers an area of 196,722 sq.km. It is bordered to the north by Mauritania, to the west by the Atlantic Ocean and the east and the south by Guinea and Guinea-Bissau. Senegalese society is linguistically and religiously diverse. Senegal is a politically stable country. Since its accession to international sovereignty in 1960, the country has not experienced a coup d'état or major political instability. Elections are held regularly and without serious problems.

Despite this stability, the Casamance crisis, which began more than forty years ago, has caused a large number of mine-related accidents and population displacement to other areas, including Gambia and Guinea Bissau. In Senegal, the management of light arms and explosive remnants of war remains a contentious issue.

People with disabilities are still discriminated against in Senegal, marginalised and highly vulnerable, a situation made worse by the difficulties and/or refusal of families to invest time and money in people with disabilities.

In terms of health, the results of the Combined STI/HIV Survey suggest the HIV prevalence rate is twice as high for people with disabilities, particularly women with disabilities, as for men, at 2.5% compared with 1.3%. Women with disabilities in Senegal are therefore more vulnerable to HIV than men in Senegal.

The school enrolment of children with disabilities is a major obstacle to educational development in Senegal. Recent research and studies show that data on the school enrolment of girls and boys with disabilities remain incomplete. The number of children with disabilities aged 7 to 16 is estimated at 35,369 (2013 census); 66 percent are not enrolled in school, compared to 37 percent for Senegal as a whole. Several factors explain this situation: teachers are reluctant to teach children with disabilities in their classes and lack the skills to meet their educational needs; parents underestimate their children's abilities; the community believes they have no abilities at all; and public policies do not yet sufficiently take into account the inclusive dimension of education.



# Summary of HI's work in the country

Humanity & Inclusion began working in Senegal in 1995. It initially focused on functional rehabilitation and mine clearance in Casamance, in the south of the country. Today HI implements projects in several fields to broaden the scope of its action, especially in areas where needs are greatest. The two worst affected areas are the Nord, in the regions of Dakar and Thiès, and the Sud, in the three regions of Casamance: Ziguinchor, Sédhiou and Kolda.

HI maintains extremely good relations with Senegal and has signed a headquarters agreement with the government, automatically renewable every two years. The social impact of its action is also recognised by the public authorities and other partners.

One of the specific aims of the programme is to implement and develop its actions by broadening the scope of its projects to include mother, infant and child health, inclusive education, the training and vocational and economic inclusion of vulnerable people and people with disabilities, rehabilitation, diabetes HIV/AIDS control and armed violence reduction.

HI currently invests significant resources in the programme, including through the development of regional projects on inclusive education and economic inclusion.



# Current projects

Sectors where HI implements projects, focusing on beneficiaries and partners

Main sectors	Project goals in the sector	Main activities	Beneficiaries	Beneficiaries at the end of the project	Partners	Location	Project start and end date and donors
<p><b>Social &amp; Inclusion</b></p> <p><b>DEECLIQ:</b> Education for children with disabilities based on free choices and an inclusive quality approach &amp;</p> <p><b>PEEPITE:</b> Parents Teachers and Students for Inclusive School Education for All (Institutional component of the DEECLIQ project)</p>	<p>Develop and implement an “education/training” continuum strategy to optimise equal opportunities for young people with disabilities to succeed throughout their educational and learning careers.</p>	<ul style="list-style-type: none"> <li>• Enhance the service offering of the National Education Ministry by training public workers and providing continuous support to produce an action plan on implementing the national inclusive policy</li> <li>• Mobilise local authorities and civil society organisations through a national awareness-raising campaign and advocacy actions to combat the prejudice preventing children with disabilities from enrolling in school</li> <li>• Enhance the quality of learning by training</li> </ul>	<ul style="list-style-type: none"> <li>• 40 public workers in key departments of the Ministry for National Education trained in inclusive education (of whom at least 40% women)</li> <li>• Multi-channel awareness-raising campaign for people living in target districts</li> <li>• 15 consultation roundtables on inclusive education with local authorities in each department where we work</li> <li>• 150 trainers from regional educator</li> </ul>	<ul style="list-style-type: none"> <li>• 1,720 children with disabilities in partner schools outside the education system identified (of whom at least 40% girls)</li> </ul>	<ul style="list-style-type: none"> <li>• Coalition of Synergy Organizations for the Advancement of Public Education</li> <li>• Senegalese Federation of Disabled People’s Organisations</li> <li>• University Centre for International Cooperation</li> <li>• ISCOS</li> </ul>	<p>5 regions</p>	<p>05.2021 – 12.2022</p> <p><b>Fondation ACRA</b></p>



		trainers, creating a master’s degree in inclusive education and distributing learning aids adapted to the specific needs of children	training centres and the Faculty of Education and Training Sciences and Technologies trained in inclusive education (of whom at least 40% women) <ul style="list-style-type: none"> <li>• 420 people from “resource teams” (of whom at least 35% women) trained in the local care-management of children with disabilities</li> </ul>				
<b>Social &amp; Inclusion</b>  <b>MEDICOR</b>	Improve the social and economic inclusion of vulnerable people in the three regions of Casamance.	<ul style="list-style-type: none"> <li>• Raise the accessibility awareness of inclusive employment actors</li> <li>• Perform advocacy on the drafting of an application decree on the social guidance law</li> <li>• Raise the awareness of the community and support the advocacy of civil society organisations to make it more inclusive</li> <li>• Ensure access to structures used by entrepreneurs</li> </ul>	70 entrepreneurs at stage 1: <ul style="list-style-type: none"> <li>• 40 entrepreneurs</li> <li>• 30 young people with disabilities who have already benefited from employment training</li> </ul> 70 new entrepreneurs: <ul style="list-style-type: none"> <li>• 30 new entrepreneurs identified</li> <li>• 10 parents of children with disabilities</li> </ul>	14,000 people (each promoter supported meets the needs of ten people, the size of the average Senegalese family)	<ul style="list-style-type: none"> <li>• Entrepreneurs du Monde</li> <li>• Agency for the Development and Management of Small and Medium Enterprises</li> </ul>	<ul style="list-style-type: none"> <li>• Ziguinchor region: Departments of Bignona, Oussouye and Ziguinchor.</li> <li>• Kolda region: Departments of Kolda and Vélingara</li> <li>• Ségou region: Departments of Goudomp, Sédhio and Bounkiling</li> </ul>	05.2021-04.2024  <b>MAE</b> <b>Luxembourg</b> <b>Fondation</b> <b>Medicor</b>





		<ul style="list-style-type: none"> <li>• Initiate inclusive employment actors in sign language</li> <li>• Train people in the enterprise mindset, draw up business plans</li> <li>• Train entrepreneurs in adaptive management, marketing and financial education etc</li> <li>• Identify the technical training needs of entrepreneurs</li> <li>• Assist entrepreneurs through the formalisation process</li> <li>• Provide people setting up businesses with financial support</li> <li>• Raise the visibility of microenterprises and help promote products</li> <li>• Include some beneficiaries from other projects</li> </ul>	<ul style="list-style-type: none"> <li>• 20 mothers of children with cerebral palsy</li> <li>• 10 people living with HIV</li> </ul>				
<b>Protection</b>  <b>Making it Work</b> <b>Sénégal</b>	Strengthen the advancement, protection and exercise of the basic rights of people with disabilities with a focus on discrimination and violence towards	<ul style="list-style-type: none"> <li>• Build the capacities of disabled people's organisations, led by women and women's organisations, to improve prevention of and response to discrimination and violence towards women and girls with disabilities</li> </ul>	Identify representatives of civil society organisations in Senegal	Identify representatives of civil society organisations in Senegal	<ul style="list-style-type: none"> <li>• HI teams from the ENSEMBLE project, technical officers from MIW in cooperation with the inclusive</li> </ul>	Nord (Dakard) and Sud (Ziguinchor) regions	01.2021 – 07.2023  <b>Wellspring Advisors</b>





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	women and young girls with disabilities	<ul style="list-style-type: none"> <li>Strengthen the inclusion of women and girls with disabilities in action on violence towards women through advocacy, communication and ad hoc initiatives</li> </ul>			<p>governance specialist</p> <ul style="list-style-type: none"> <li>Federations of Disabled People's Organisations, with a focus on women's sections (Senegalese Federation of Disabled People's Organisations)</li> </ul>		
<p><b>Health &amp; Prevention</b></p> <p><b>Ensemble Senegal</b></p>	Improve access to sexual and reproductive health services and related rights, with a focus on women and teenage girls in Côte d'Ivoire, Senegal and Togo	<ul style="list-style-type: none"> <li>Build the capacities of communities to promote behaviour with a positive impact on gender and social norms in relation to the sexual and reproductive health of women and teenage girls</li> <li>Build the knowledge and capacities of teenage boys</li> <li>Build the capacity of health systems/services to provide age- and gender-appropriate sexual and reproductive health services</li> <li>Train community health officers and teachers</li> </ul>	<ul style="list-style-type: none"> <li>28 target health centres</li> <li>5 centres for teenagers set up</li> <li>5 civil society organisations targeted</li> </ul>	<ul style="list-style-type: none"> <li>73,744 women of childbearing age</li> <li>56 health officers from health centres</li> <li>40 teachers</li> <li>40 youth and teenage peer educators</li> <li>40 community health officers</li> <li>4,000 teenagers and young people reached by peer educators</li> <li>5,000 participants in community dialogues</li> </ul>	<ul style="list-style-type: none"> <li>RAES</li> <li>CARE</li> </ul>	Kolda region, Kolda health district	<p>02.2020 – 02.2023</p> <p><b>Canada MAE GAC</b></p>



		<ul style="list-style-type: none"> <li>Organise advocacy awareness-raising sessions for civil society organisations and elected local authority officials</li> <li>Build the capacity of civil society organisations to influence national sexual and reproductive health policies</li> </ul>					
<b>Health &amp; Prevention</b>  <b>Diabète Saint Louis</b>	Improve the care-management of diabetic foot in the department of St. Louis du Sénégal	<ul style="list-style-type: none"> <li>Support the global care management and improved treatment follow-up of patients with diabetes</li> <li>Work to reduce by 40% the incidence of amputations caused by diabetes and improve the orthopaedic care-management of 200 patient amputees and/or patients with foot complications by supplying the necessary equipment</li> <li>Raise awareness on preventing diabetes-related issues, its risks and consequences</li> <li>Assess the project's impact on 80% of health staff trained in terms of knowledge and best</li> </ul>	<ul style="list-style-type: none"> <li>15 trainers identified</li> <li>7 training sessions organised on diabetes care-management</li> <li>90 paramedical staff trained</li> <li>10 doctors trained</li> <li>40 sessions over three supervisory days in health centres and posts and rural clinics</li> <li>3 training sessions organised on surgical complications</li> <li>6 training sessions organised on revascularization techniques for diabetic foot</li> <li>90 paramedical staff trained in surgical complications</li> </ul>	<ul style="list-style-type: none"> <li>At least 3,000 diabetes patients care-managed and followed up</li> <li>100 diabetes patients fitted with footwear</li> <li>100 patient amputees orthopaedically fitted</li> <li>336,000 people provided with information</li> </ul>	<ul style="list-style-type: none"> <li>Université Gaston Berger</li> <li>Hôpital Régional de St Louis</li> <li>Association des Diabétiques de St Louis</li> <li>Organisation of persons with disabilities of St Louis</li> <li>RM of St Louis.</li> </ul>	Region of Saint Louis (Sénégal Nord)	03.2019 – 06.2022  <b>World Diabetes Foundation</b>



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		practices on diabetes care-management	<ul style="list-style-type: none"> <li>• 2 surgeons trained</li> </ul>				
<b>Social &amp; Inclusion</b>  <b>Passerelle</b>	<p>Access to basic education opportunities to develop essential life skill for girls and boys aged 7 to 19 years.</p>	<ul style="list-style-type: none"> <li>• Organise “bridge” classes to help children with disabilities return to mainstream curriculum classes</li> <li>• Improve inclusion with other children and involvement in social activities as part of their education</li> <li>• Increase the number of teachers trained in inclusive education and strengthen their skills to meet the learning needs of children with disabilities</li> <li>• Improve the inclusion of disability in national education policies</li> </ul>	<ul style="list-style-type: none"> <li>• 9 formal schools (3 colleges and 6 elementary schools)</li> <li>• 15 informal schools (3 community-based schools, 6 bridge classes and 6 Daaras)</li> </ul>	<ul style="list-style-type: none"> <li>• 132 inclusive education training sessions for college teachers and 102 primary school teachers and coaches</li> <li>• 50 disability and inclusion training sessions for the School Vulnerability and Drop-Out Observatory and the Warning and Follow-Up Unit</li> <li>• 102 training sessions for teachers and the heads of education establishments on the Washington Group</li> <li>• 132 training sessions for college teachers and school heads on the Washington Group</li> <li>• 24 training sessions on disability and inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Enda Santé</li> </ul>	<p>Casamance - Ziguinchor, Sédhiou and Kolda</p>	<p>09.2018 – 05.2023</p> <p><b>USAID FHI360</b></p>



				<ul style="list-style-type: none"> <li>• 74 training sessions for educators and facilitators on inclusive education</li> <li>• 26 training sessions for trainers and super coaches on equity, diversity and inclusion</li> <li>• 51 training sessions for the consortium</li> <li>• 180 rehabilitation care management actions</li> </ul>			
<p><b>Social &amp; Inclusion</b></p> <p><b>Inclusive education in Senegal</b></p>	<p>Education/training to optimise equal opportunities for young people with disabilities to succeed throughout their educational and learning careers.</p>	<ul style="list-style-type: none"> <li>• Raise awareness on employment opportunities and growth sectors, and determine a personalised support project to promote salaried employment or self-employment including an analysis of ergonomic adaptation needs</li> <li>• Make personalised ergonomic adaptations for beneficiaries</li> <li>• Provide technical and financial support to jobseekers and project leaders</li> </ul>	<ul style="list-style-type: none"> <li>• 2 vocational training centres</li> <li>• 4 companies in the regions of Dakar-Thiès</li> <li>• 16 social development centres</li> </ul>	<ul style="list-style-type: none"> <li>• 80 social workers from 16 social development centres and employment advisors from 12 employment services</li> <li>• 40 staff members of companies and vocational training centres</li> <li>• 2 ergonomics specialists</li> <li>• 1 occupational physician</li> <li>• 2 senior civil engineering technicians</li> </ul>	N/A	<p>Regions of Dakar-Thiès and Ziguinchor-Sédhiou</p>	<p>01.2018 – 12.2022</p> <p><b>AFD</b> <b>NORAD</b> <b>MAE</b> <b>Luxembourg</b></p>



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		<ul style="list-style-type: none"> <li>• Provide pre- and post-inclusive employment follow-up</li> <li>• Perform communication &amp; awareness-raising actions on inclusive employment and corporate social responsibility</li> <li>• Raise the awareness of the community and support the advocacy of civil society organisations on inclusive education</li> <li>• Implement and follow-up operational committees for the inclusive employment of people with disabilities</li> <li>• Promote the implementation of the social guidance law</li> <li>• Build the momentum for inter-sectoral discussion and coordination on inclusive education</li> <li>• Support the inclusive education policy</li> <li>• Consolidate inclusion mechanisms for children with hearing impairments in mainstream schools</li> </ul>		<ul style="list-style-type: none"> <li>• 2 physiotherapists</li> <li>• 2 orthoprosthetic technicians</li> <li>• 1 psychologist/psychiatrist</li> </ul>			
<b>Social &amp; Inclusion</b>	Improve tangibly the living conditions of	• Promote quality care-management and better	In Senegal: 3,684 people of whom 250	• 80 children with hearing impairments	For all project countries:	Benin, Burkina Faso, Burundi,	01.2018 – 12.2022



<p><b>AFD – CPP1</b> Cross-disciplinary activities of regional inclusive education projects managed from Senegal</p>	<p>people with disabilities and vulnerable people based on an inclusive and participatory approach. Optimise equal opportunities for young people with disabilities to succeed throughout their educational and learning careers by implementing a strategy to streamline the employment education/training continuum. Ensure children and young people have continuous access to learning - an essential factor in social inclusion.</p>	<p>understanding to improve the quality of life and inclusion of people suffering psychosocial distress and/or mental health problems in communities through a community-based approach that fosters cohesion. These activities are implemented in four countries where we work: Lebanon, Madagascar, Sierra Leone and Togo.</p> <ul style="list-style-type: none"> <li>Regional coordination manages the project's cross-disciplinary activities implemented in different countries, and provides a follow-up and evaluation report on implementation, research, communication activities and quality control.</li> </ul>	<p>children and young people with disabilities, 194 education professionals trained and supported, and 3,220 people provided with information. 35 education and training structures will be supported and benefit from capacity-building.</p>	<p>included in a school inclusion pilot scheme in four primary schools</p> <ul style="list-style-type: none"> <li>100 young people with disabilities provided with support to continue their secondary education</li> <li>200 parents of children with disabilities were informed, trained and helped to support their children's education</li> <li>3,000 people in target communities were provided with information on the right to training for people with disabilities</li> <li>200 parents of children with disabilities were informed, trained and helped to support their</li> </ul>	<ul style="list-style-type: none"> <li>Ministry of Health</li> <li>Ministries responsible for education and vocational training and related departments</li> <li>Disabled people's organisations and associated federations</li> <li>Training and health centres and universities</li> <li>Civil society organisations in the fields of education, vocational training and mental health</li> </ul>	<p>Madagascar, Morocco, Senegal, Togo</p>	<p><b>AFD NORAD World Food Programme</b></p>
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				<p>children’s access to vocational training</p> <ul style="list-style-type: none"> <li>• 3,000 people in target communities will be provided with information on the right to training for people with disabilities</li> </ul>			
<p><b>Protection, Armed violence reduction</b></p> <p><b>ARC - Mine action for the safe return of people to Casamance</b></p>	<p>Help restore a safe environment for people and promote socially and economically prosperous communities</p>	<ul style="list-style-type: none"> <li>• Prevent and transform conflicts through a better understanding of the underlying causes of tensions and promote local action on peace and reconciliation through risk education and community awareness-raising</li> <li>• Reduce the probability of accidents and the impact of explosive devices by clearing mines in target areas</li> <li>• Promote the return of displaced people through economic regeneration, better access to services, and help communities by supplying them with equipment and subsidies to create group and individual income-generating activities</li> </ul>	<ul style="list-style-type: none"> <li>• 100,000 sq.m of land restored to local people</li> <li>• 10 essential social facilities rehabilitated and operational</li> <li>• 20 villages helped to implement their development plans</li> </ul>	<ul style="list-style-type: none"> <li>• 20 collective income-generating or self-employment activities implemented</li> <li>• 40 direct beneficiaries</li> <li>• 400 indirect beneficiaries</li> </ul>	<ul style="list-style-type: none"> <li>• Association Sénégalaise des Victimes de Mines - Initiative Solidaire des Actions de Développement</li> <li>• Centre National d’Action contre les Mines Sénégalais</li> <li>• Center for Humanitarian Dialogue</li> </ul>	<p>Casamance - regions of Sédhiou and Ziguinchor</p>	<p>10.2021 – 30.2023</p> <p><b>European Union</b></p>





# Donors

<p>World Food Programme</p> 	<p>European Union</p> 	<p>Luxembourg Ministry of Foreign Affairs</p> 
<p>ADF (French Development Agency)</p> 	<p>Affaires mondiales Canada</p> 	<p>USAID</p> 
<p>Fondation ACRA</p>	<p>Medicor Foundation</p> 	<p>World Diabetes Foundation</p>  WORLD <b>DIABETES</b> FOUNDATION
<p>Wellspring Advisors</p>	<p>FHI360</p>	<p>NORAD</p> 